

BEHAVIOUR FLOW CHART

We are Kind

We Strive

We Act with Integrity

Classroom

Playground

Classroom Management

- Engagement Norms
- Classroom Strategies (CMS) including low key responses
- Clear classroom expectations
- Whole school practices
- Use behaviour tracking sheet per class

Be mobile and vigilant

- Behaviours you walk past are behaviours you accept.
- Maintain high expectations and standards

Verbal Warning

First Warning

Verbal

1. First Warning

E.g. "That's a 1 for...name the behaviour."
Recorded in the tracking book

2. Second Warning

E.g. "That's a 2 for...name the behaviour."
Recorded in the tracking book

3. Consequence – Reflection time in class

- 5 mins removal from lesson
- Follow up with restorative, private chat

Consequence – Reflection time

- 5 min walk with duty teacher.
- Duty teacher to inform class teacher directly after break time.

4. Consequence – Reflection Class

- 10-20 mins with reflection sheet sent home and signed by parent
- **Teacher to enter on Compass**

Consequence – Admin

- Send to office
- Restorative justice dialogue
- Consequence to be set and communicated to classroom teacher and parent
- **Enter behaviour on Compass (Admin)**

Consequence – Admin

- Send to office
- Spend rest of break at office
- Office at lunchtime
- Restorative justice dialogue and reflection sheet to be signed by parent
- **Enter behaviour on Compass (Admin)**

Low

Moderate

High